Test Coordinator Manual For Stanford 1

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the practice of primary health care has expanded beyond the traditional medical model primary care physicians and allied professionals are called upon more frequently to address parental concerns about develop mental delays poor school performance or behavioral problems as a result pediatricians family practitioners pediatric nurses social workers and speecmanguage specialists are faced with the issue of developmental and psychological testing the degree of the clinician s involvement in testing varies from interpretation of reports to performing screening or assessments in many cases the primary health care professional assumes the role of case manager unfortunately cooperation between disciplines often has been lim ited because of poor communication particularly in regard to develop mental and psychological testing where acronyms statistics and jargon abound even professionals from mental health disciplines such as child psychiatrists or psychiatric social workers sometimes are overwhelmed the purpose of this book therefore is to provide the clinician with practical information regarding developmental and psychological testing thereby making the health care professional an educated consumer this text does not simply describe how psychologists perform testing rather it provides information to help clinicians understand what the tests con tain what their strengths and limitations are and how they can be incorporated into practice

in one volume the leading researchers in industrial organizational assessment interpret the range of issues related to industrial organizational tests including test development and psychometrics clinical applications ethical and legal concerns use with diverse populations computerization and the latest research clinicians and researchers who use these instruments will find this

volume invaluable as it contains the most comprehensive and up to date information available on this important aspect of practice

the field of psychological assessment has been undergoing rapid change the second edition of this handbook published in 1990 appeared at the beginning of a decade marked by extensive advances in assessment in essentially all of its specialized areas there are many new tests new applications of established tests and new test systems major revisions have appeared of established tests notably the wechsler intelligence scales the time seemed right for a third edition since even over the relatively brief period of ten years many tests described in the second edition have been replaced and are no longer commonly used furthermore much new research in such areas as neuropsychology cognitive science and psychopathology have made major impacts on how many tests and other assessment procedures are used and interpreted this third edition represents an effort to give the reader an overview of the many new developments in assessment while still maintaining material on basic psychometric concepts in order for it to continue to serve as a comprehensive handbook for the student and professional

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